



Richmond Community Schools

Multi-tiered System of Supports - Elementary

Will L. Lee Elementary School

| Academic Systems | Behavioral Systems |
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| Tier 3 | |
| Special Education Support | Behavior Intervention Plan (BIP) |
| PBIS | Social Work Support |
| Peer to Peer Support Groups | 504 Plans/IEPs |
| Sensory room Breaks | Inclusion of occupational therapist, speech and language, paraprofessional, social work |
| Teacher consultant support | Continuation of child study process |
| Tier 2 | |
| Reading Support- Small group | Small group social work support to address such issues as divorce, friendship, grief, social skills, organizational skills, behavior |
| Leveled Literacy Intervention | Teacher's behavior plans for students |
| Title I intervention support | Alteration of schedule |
| Individual Reading Improvement Plan (iRIP) | PBIS |
| Section 41 ELL Tutoring (lunch time) | Child Study Process |
| Parent Teacher Conferences (teacher scheduled) | Monthly True Blue PBIS Assemblies |
| Paraprofessional Support | Restorative Justice-office |
| We Both Read send home book program | Requested parent conference |
| ELL Tutoring | Alternative seating |
| Tier 1 | |
| Differentiation training for staff | PBIS |

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| Teacher Professional Development in Classroom Instruction that Works (CITW) | Preschool/Kindergarten transition |
| Michigan Core Curriculum | Monthly Moral Focus virtue |
| 1:1 Technology | Blue Tickets |
| DRA progress monitoring | Threshold greeting at the door |
| FOSS Science Curriculum and kits | Restorative Justice-per classroom- building wide |
| Classroom Instruction That Works | Parent Teacher Conferences |
| Balanced Literacy | |
| 8 Standards for Mathematical Practices | |
| 12 Indicators/Essentials for Literacy | |
| Daily Small Group Guided Reading | |
| Academic Vocabulary | |
| NWEA Universal Screener | |
| Accelerated Reading Groups (higher learners) | |
| Leveled interventions | |
| Leveling during math instruction | |